## **Measurement** and Evaluation

## **Evaluation Framework: The Essentials**

Sport England's <u>Evaluation Framework</u> is a step-by-step guide to measuring and evaluating your project – but if you're new to evaluation, short on time, or just want a quick reference, this accessible summary is the place to start.

**Good evaluation helps you improve your project, and prove how effective it is.** This helps you provide a better service for the people using it, and attract more funding and support in the future. For Sport England it provides further evidence of the benefits of being active – including the <u>Government's five Outcomes for sport</u> – and the best way to achieve them.

The steps below take you through a project evaluation from start to finish. Begin Step 1 as soon as you start designing your project (or writing your funding application), so that evaluation is built into your project and runs alongside it.

**TIP:** How you complete each task is up to you and will depend on the time, resources and expertise you have available. For example, the first task in Step 1 might be a discussion, a meeting, a series of workshops or even a piece of research. Our advice is: **keep it proportionate**, and make it work for you.

Step	Description	✓ Essential tasks
Define your project	This is your foundation: describe your project, why it's needed, what you want to achieve, and how you will do it.	□ Set out what you want to achieve (your project objectives) □ Agree what <i>changes</i> (outcomes) will lead to your objectives □ Agree what you will do or deliver to cause these changes □ Use evidence, insight and partner views to develop your project □ Confirm your final project design
Set your evaluation goals	Identify and prioritise the most important things you need to measure and evaluate, and what else you hope to learn.	<ul> <li>□ Set your evaluation objectives: what questions will it answer?</li> <li>□ Consider how (and with whom) you want to use the findings</li> <li>□ List the things you will measure that will indicate project success</li> <li>□ Identify anything else you hope to learn (learning goals)</li> </ul>
Agree the scope	Decide on the size and scope of your evaluation, whether you need external support, and your available budget.	<ul> <li>□ Scope out an evaluation balanced to your resources and needs</li> <li>□ Decide whether to manage it yourself, or find external support*         (*If you do, work with them on Steps 4-6, and revisit Steps 1-2)</li> <li>□ Confirm your evaluation budget</li> </ul>
Plan your data collection	Finalise precisely what data and information you need, and choose which methods, tools and systems you will use to collect it.	<ul> <li>□ Specify what you will collect to fulfil your evaluation objectives (aim for a mix of numerical data and descriptive information)</li> <li>□ Choose how, when and where you will collect it (your method)</li> <li>□and select what 'tools' you will use, such as questionnaires</li> <li>□ Set up any software or systems you will use to store data</li> <li>□ Check your data collection and storage will comply with GDPR</li> </ul>
Collect the data	Confirm the practical steps you will take to develop and distribute your tools; then collect, collate and analyse your data.	<ul> <li>□ Create, sign-off and issue your data collection tools from Step 4</li> <li>□ Confirm data collection arrangements with your staff</li> <li>□ Collect the data (using your method from Step 4)</li> <li>□ Gather or group your data as needed, e.g. onto a spreadsheet</li> <li>□ Analyse your data to see what it tells you</li> </ul>
6 Use the findings	Use and share what you have learned, to improve delivery, show your impact and help your organisation and others.	<ul> <li>☐ Use what you learn to adapt delivery and improve your project</li> <li>☐ Review data regularly to track your project's progress</li> <li>☐ Report essential data, e.g. to your funder or internally</li> <li>☐ Tailor and share findings externally to show success and learning</li> </ul>

Visit our <u>full framework</u> for more guidance, a glossary and resources including **Question Banks** for <u>Adults</u> and <u>Children</u>. If you have comments, questions or feedback, please email us at <u>se.evaluation@sportengland.org</u>. Thank you! ©